



Job title	Clinical Innovation Facilitator Nottingham Healthcare Innovation Platform	Job family	Administrative, Professional and Managerial
School/ Department	Faculty of Medicine & Health Sciences	Location	University Park Campus/QMC
Grade	To match substantive role	Closing Date	Ongoing/open

Purpose of role

This is a up to 0.5 FTE, 12-month role that will support an innovative new partnership between the Nottingham University Hospitals (NUH) and the University of Nottingham Healthcare Innovation Platform (NHIP). The University of Nottingham has been awarded funding from the Higher Education Innovation Fund (HEIF), which supports knowledge exchange between higher education providers and the wider world that benefits society and the economy. Some of the funding will be used to support the NHIP initiative which aims to link identified but unmet clinical needs with interdisciplinary research, identifying novel solutions through collaboration. This will enable innovation to be developed in a coherent and appropriately supported manner, on the basis of patient need. Needs can be as diverse as adaptations to surgical tools, new drug delivery vehicles, behavioural or policy interventions, new biomarkers, or adaptations to ambulance design, for example.

The post holder will work with clinicians to identify unmet clinical needs that, were solutions able to be developed, would benefit patients and staff, without having a negative impact on the financial position of the Directorate. You will be responsible for ensuring that the application and review process associated with applying for funding for researching solutions for identified needs runs smoothly. You will work closely with an Academic Clinical Facilitator, and the team of researchers identified to support interdisciplinary solution development, to facilitate clear communication between the research team and the clinical team, and to ensure that the proposed solution meets the needs of all relevant parties.

You will be part of an active network of clinical, veterinary and health care workers participating in this initiative, across a broad range of healthcare areas. Training will be provided at the start of your participation in the initiative, you will be well supported in your role, and you will be provided with a University of Nottingham laptop to ensure that you are able to access the relevant systems.

How to apply

Please send a Word document to Cathy Merry at simun@nottingham.ac.uk detailing why you are interested in this opportunity and the skills you can bring to the role. Please confirm in your

application that you have your line manager's support to apply for this role, and the earliest you would be able to start the role.

Deadline for application: Ongoing/rolling recruitment

For further information please contact:

Cathy Merry

Director of Research and Knowledge Exchange for the School of Medicine and NHIP Principal Investigator

e: simun@nottingham.ac.uk

	Main responsibilities (Primary accountabilities and responsibilities expected to fulfil the role)	% time per year
1	<p>Working with NUH colleagues to identify and submit unmet clinical needs</p> <ul style="list-style-type: none"> ▪ To work with individuals at all levels in the NUH area in which you are based, to identify unmet clinical needs. Working with guidance to assess whether it would be appropriate to submit the needs identified for solution development. ▪ To work with the owner(s) of any unmet needs to submit an application requesting solution development, using a dedicated online portal. ▪ To work with the University project team running the initiative to resolve any queries associated with applications, and to provide additional information as required. 	60%
2	<p>Supporting the research development of solutions</p> <ul style="list-style-type: none"> ▪ To work with the Clinical Academic Facilitator, and associated research teams, to support the research development of a solution to the need. ▪ To act as a conduit between the individual(s) that identified the clinical need, and the research team that are developing a solution for it. ▪ To work with the host clinical team to organise and support testing of a solution, should it be required. 	15%
3	<p>Recording activity</p> <ul style="list-style-type: none"> ▪ To complete any record keeping associated with the project as required by the NHIP project management team and HEIF reporting. Most of this is likely to be online. 	15%
4	<p>NHIP community</p> <ul style="list-style-type: none"> ▪ To participate in and contribute to the network of Clinical Innovation Facilitators and Academic Innovation Facilitators to ensure that training is undertaken, expertise and knowledge is shared, and a supportive community is developed. 	10%

Person specification

	Essential	Desirable
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<p>Skills</p>	<ul style="list-style-type: none"> ▪ Ability to promote and encourage participation (in the project) ▪ Strong verbal and listening communication skills ▪ Ability to explain complex issues in simple language ▪ Ability to work effectively with a wide range of individuals at all levels within an organisation ▪ Ability to build trust and working relationships, to identify and discuss problems, and to seek solutions to problems ▪ Ability to encourage innovative thinking ▪ Ability to build strong working relationships and work effectively with individuals and teams working in discipline areas outside one's own knowledge and experience ▪ Ability to understand and be comfortable with complexity ▪ Ability to assess relevance (of an idea/issue) ▪ Ability to carry out role under minimal supervision ▪ Ability to take the initiative ▪ Ability to plan activities with a sensitivity to other people's commitments ▪ Ability to understand timeframes and meet deadlines. ▪ Experience of using email, Microsoft Teams, Word, Excel and bespoke software packages 	<ul style="list-style-type: none"> ▪ Experience of running small events or focus groups ▪ Experience of working in cross-disciplinary teams. ▪ Experience of collating information provided by a range of people to meet a deadline. ▪ Experience of developing written funding requests.
<p>Knowledge and experience</p>	<ul style="list-style-type: none"> ▪ Experience of working with a wide range of healthcare workers in a variety of settings, including clinicians and nurses. ▪ Understanding of research in medical and/or scientific setting. 	<ul style="list-style-type: none"> ▪ Experience of working in a research setting or undertaking research.
<p>Qualifications, certification and training (relevant to role)</p>	<ul style="list-style-type: none"> ▪ Undergraduate degree in medical or scientific subject ▪ Able to take responsibility for assessing and meeting own learning needs where applicable ▪ Able to support others undertaking a similar role, to share experience and learning, and to contribute to community development. 	<ul style="list-style-type: none"> ▪ Research training/MA or other higher degree with a research component



Expectations and behaviours

The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University's strategy, vision and values. The following are essential to the role:

- Valuing people** Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions.
- Taking ownership** Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas.
- Forward thinking** Driven to question the status quo and explore new ideas, supporting the team to "lead the way" in terms of know-how and learning.
- Professional pride** Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance.
- Always inclusive** Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections.

Key relationships with others

This is a Smart Art diagram. Click on the boxes to enter the role holder's job title, line manager's job title and any direct reports (if applicable). If a role does not have any direct reports, remove this box by double clicking on it and pressing Delete.

****Please remove this paragraph of instructions before submitting the role profile****



