



University of
Nottingham

UK | CHINA | MALAYSIA

Credit and grade transfer policy

FOR STUDENTS STUDYING AWAY FROM
NOTTINGHAM

February 2025

GLOBAL OPPORTUNITIES TEAM | REGISTRY AND ACADEMIC AFFAIRS

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Policy overview

The full Credit and Grade Conversion policy can be found in the Quality Manual under [“Studies away from the University”](#). In particular the section “Marks and credit transfer for students on study abroad placements at educational institutions” should be read, which is located on the Partnerships and Placement page.

The Credit and Grade Transfer Oversight Committee (CGTC), a sub-committee of QSC, will annually review the operation of the credit transfer process, including the detailed scrutiny of conversion tables and reviewing reports from Exam Boards and the Global Engagement Manager on issues that arise from their application.

Marks returned from the host institution will be converted to Nottingham marks for each unit identified in the learning agreement using the grade conversion tables (approved by CGTC) by the student’s home school. The mechanics of carrying out the conversions is to be devolved to School Exams Officers supported by the appropriate Assessment Team in Student Services. School Exam Boards are responsible for approving the converted marks. Where an exam board feels that application of the conversion table would produce an unfair or inappropriate outcome for an individual student, they should make a case to QSC to take a decision outside of regulations.

School Exams Officers are required to report at the end of each academic year on issues arising from the application of the policy or the conversion tables to the CGTC. This can include proposals for changes to the tables, with a supporting case, and anonymised summary information on relevant cases to QSC for decisions outside regulations.

The aim of this guide is to enable academic advisers to explain grade conversion to students participating in exchange programmes, both prior to the study period abroad, and on their return to Nottingham, and to carry out the conversion of grades from university-wide exchange partners back to Nottingham.

For each university-wide partner the guide provides details of the required credit loads for full time study; the partner’s grading scale; and an approved grade conversion table.

Credit loads

Outgoing exchange students from Nottingham are expected to take the standard credit load, equivalent to 60 credits at Nottingham, at their host university. Students must ensure they always take at least the minimum credit load at the partner university in order to register as a full-time student. In many countries taking the minimum credit load is a condition of the student visa and is not negotiable.

Learning agreements

- All outgoing students going on outgoing study placements should complete a Learning Agreement (LA) prior to departure from Nottingham, specifying the modules that they intend to take at the partner institution and confirming which credits will be transferred back to Nottingham

- The academic adviser is responsible for ensuring that the modules selected are at the correct level, cover the appropriate topics and equate to the necessary credit load
- If the partner has compulsory courses such as languages classes then the LA must clearly state if these will count for credit and the marks be transferred.
- The Learning Agreement should be signed by the academic adviser prior to departure and then any amendments to these agreed modules must be approved and recorded on the learning agreement within 4 weeks of the student's arrival
- The adviser should ensure these LA's are logged and recorded on the student's record
- For the University-wide exchange there are specific LA's for each institution these can be found at [Learning agreements](#)

Reassessments and extenuating circumstances

Confirmation of the partner's appeal procedures relating to assessment are included as part of due diligence processes, prior to approving a partner for university level exchanges. Where appeal procedures are in place at the partner university, students should make an appeal with the partner initially and inform their home School at UoN of this application and progression of the appeal. Where no appeal procedure at the partner university is offered, it is the responsibility of the home School at Nottingham to consider the student's appeal against their awarded grades.

The final conversion of any grade to the Nottingham student record is undertaken by the home School with consideration of any submitted extenuating circumstances. The student's Learning Agreement should state the manner in which reassessment will be undertaken if a fail mark is received during a placement. The available options are as follows:

- The reassessment is set and marked by the institution at which the student is undertaking the placement (prior agreement will need to have been sought from the placement institution)
- The reassessment is set and marked by the student's school
- The student is required to enrol on a substitute module at the University of Nottingham in order to accrue the credits not gained during the placement. This may entail the student enrolling on extra credits during the next stage of the course in order to complete the previous stage. Alternatively, it may mean the student is unable to progress to the next stage until the requisite number of credits have been gained by taking the substitute module(s) as a part-time student

What if a student contests a grade?

Credits and grades earned at the host institution cannot be amended by Nottingham. Students are advised to follow the host institution's practices where a grade is contested.

Amendments to Grade Conversion tables

Grade conversion tables will be published annually so that staff and students are able to rely upon transparent information relating to their year of study. When an amendment is made to a university grade conversion table, this will usually not apply retrospectively. However, where a student appeals at the final exam board stage, consideration may be given to any amended grade conversion tables.

Recording of marks on Student records

The school/department should inform the Global Opportunities Team (GO team), within Registry and Academic Affairs of the allocation of credits taken by each individual student for the purposes of module registration and marks processing.

On completion of the exchange a copy of the student's formal transcript will be sent to the Study Abroad Academic Advisor in the school/department. They will then use this document to convert the students marks to Nottingham grades.

The converted marks will be recorded in a spreadsheet provided by the GO team and then the GO team will record these on the student record. Where possible, schools/departments should convert individual marks for each module equivalent using the Nottingham credit values. However, where individual partner module credit loads do not equate to Nottingham module credit loads, marks can be entered as a 60 credit study abroad module for each semester of exchange. The Study Abroad Academic adviser should ensure that unconverted marks are available during the exam board process, for review if required.

No academic disadvantage

In cases where a student returns from exchange and no numeric marks exist (ie., pass/fail), or where the credit/grade transfer protocols suggest a mark range, or where UoN has concerns about the partner institution's assessment process/criteria, UoN will operate on the 'no detriment' principle, using a mark derived from the student's previous performance to determine the relevant exchange mark(s).

Where there is a preponderance of such marks (50% or more of marks during the period of exchange), UoN will also ensure their overall average for the exchange period does not lower the student's progression or classification average.

Colleagues and Exam Boards may also use discretion in the weighting of credits across the student's exchange performance in order to give greater weight to numeric marks where appropriate, and consistent with the 'no detriment' principle.

The derived mark, in this situation, will be the higher of the student's average mark from the previous semester or previous two semesters.

Where programmes are subject to external regulation or compliance, colleagues should also seek advice from the relevant external bodies.

Guidance for converting grades when using 'ranges'

In cases where the Credit and Grade Transfer tables suggest a UoN range for the partner institution's marks, and where the student's derived mark (as defined above) falls within that range, UoN will not convert marks at a lower point than that of the student's derived mark.

UoN should tend, in principle, toward conversion at the higher end of suggested ranges, in recognition of the challenges students face in the course in-programme exchange.

Partner credit loads

Per semester

University	Standard credit load equivalent to 60 UoN credits	Min credit load equivalent to 50 UoN credits	Max credit load equivalent to 70 UoN credits	Usual number of courses	Pass mark
Australia					
Adelaide University	12 units	9 units	15 credits	12 units	P (50%)
Australian National University	24 units	18 units	Not permitted	4 courses	P (50%)
Deakin University	4 credit points	3 credit points	Not permitted	4 credit points	P (50%)
Monash University	24 credit points	18 credit points	Not permitted	4 units	P (50%)
University of Melbourne	50 points	37.5 points	Not permitted	4 courses	P (50%)
University of Newcastle	40 units	30 units	Not permitted	3-4 courses	P (50%)
University of New South Wales	24 units	24 units	Not permitted	4 courses	P (50%)
University of Queensland	8 units	6 units	10 units	4 courses	P (50%)
University of Sydney	24 credits	18 credits	32 credits	4 units	P (50%)
University of Technology Sydney	24 credits	18 credits	30 credits	4 units	P (50%)
University of Western Australia	24 points	24 points	Not permitted	4 units	P (50%)
University of Wollongong	24 credits	18 credits	32 credits	3-4 courses	P (50%)
New Zealand					
University of Auckland	60 points	45 points	Must make a request	4 courses	C-
University of Canterbury	60 points	45 points	75 points	3 or 4 courses	C-
Canada					
Concordia University	15 credits	12 credits	15 credits	4 courses	D
Manitoba	12 credits	9 credits	15 credits	4 courses	D
Memorial University	15 credits	9 credits	Not permitted	4-5 courses	D
McGill University	12 credits	12 credits	15 credits	4 courses	D
University of British Columbia	12 credits	9 credits	15 credits	4 or 5 courses	D
University of Toronto	2.5 credits	2.5 credits	3.0 credits	4 to 5 courses	D
America					
Lehigh University	16 credits	12 credits	18 credits	4-5 courses	C-
Oregon State University - Fall	4 courses 12 - 16 credits	12 credits	19 credits	4 courses	C-
Oregon State University – winter & spring	6-8 courses 24- 32 credits	24 credits	38 credits	3-4 courses per term	
University of Arizona	12 credits	12 credits	19 credits	4 courses	C-

University	Standard credit load equivalent to 60 UoN credits	Min credit load equivalent to 50 UoN credits	Max credit load equivalent to 70 UoN credits	Standard number of courses	Pass mark
University of Connecticut	15 credits	12 credits	17 credits	4 courses	C-
University of Maryland	12 credits	12 credits	19 credits	4 courses	C-
University of South Florida	12 credits	12 credits	18 credits	4 courses	C-
University of Texas at Austin	15 credits	12 credits	17 credits	4 courses	C-
Latin America					
Tecnológico de Monterrey	18 credits/48 units	N/A	N/A	5 courses	70%
Pontificia Universidad Católica de Chile (PUCC)	40-50 credits	40 credits	N/A	4-5 courses	4.0
China					
City University Hong Kong	12 credits	12 credits	18 credits	4 courses	P
University of Hong Kong	30 credits	24 credits	36 credits	4-5 courses	D
Japan					
Kyoto University	12 credits	12 credits	14 credits	6 courses + Japanese language classes	D
Waseda University	14 credits	8 credits (subject courses) + 6 credits (CJL – Japanese language courses)	20 credits total 14 credits - subject courses 7 CJL Japanese language courses	6 courses + Japanese language classes	C
Singapore					
National University of Singapore	20 credits	12 credits	20 credits	5 modules	D
Korea					
Korea University	19 credits	N/A	19 credits	4 courses	60/D
Yonsei University	9 credits	9 credits	18 credits	4-6 courses	
Europe					
Amsterdam University College	30 ECTS	24 ECTS	N/A	5 courses	C-
University of Amsterdam	30 ECTS	30 ECTS	42 ECTS	3 courses	5.5
Lund University	30 ECTS	30 ECTS	45 ECTS	4 courses	E
University College Dublin	30 ECTS	20 ECTS	30 ECTS		D-
University of Zurich	30 ECTS	20 ECTS	30 ECTS	5-6 courses	4

Australia

Adelaide University

Grading scale

Grade	Percentage	Description
High Distinction (HD)	85-100	Exceptional performance indicating complete and comprehensive understanding of the course matter; genuine mastery of relevant skills; demonstration of an extremely high level of interpretative and analytical ability and intellectual initiative; and achievement of all major and minor objectives of the course.
Distinction (D)	75-84	Excellent performance indicating a very high level of understanding of the course matter; development of relevant skills to a very high level; demonstration of a very high level of interpretative and analytical ability and intellectual initiative; and achievement of all major and minor objectives of the course.
Credit (C)	65-74	Good performance indicating a high level of understanding of course matter; development of relevant skills to a high level; demonstration of a high level of interpretative and analytical ability and achievement of all major objectives of the course; some minor objectives not fully achieved.
Pass (P)	50-64	Satisfactory performance indicating, in comparison with all other students enrolled in the term, an adequate understanding of most of the basic course matter; partial development of relevant skills; adequate interpretative and analytical ability and achievement of all major objectives of the course; failure to achieve some minor objectives.
Fail (F)	0-49	Unsatisfactory performance indicating an inadequate understanding of the subject matter, failure to develop relevant skills; insufficient evidence or interpretative and analytical ability; and failure to achieve major and minor objectives of the subject.

Full grade scale information on [Adelaide website](#).

Grade conversion table

Adelaide		Nottingham	
Grade	Mark	Percentage	Classification
High distinction	85-100	75+	1st
Distinction	75-84	65-74	1st/2:1
Credit	65-74	55-64	2:1/2:2
Pass	50-64	40-54	2:2/3rd
Fail	0-49	0-39	Fail

Australian National University

Grading Scale

Grade	Letter	Mark
High distinction	HD	80-100
Distinction	D	70-79
Credit	CR	60-69
Pass	P	50-59
Fail	N	<50

Full grading scale information on [ANU website](#)

Grade conversion table

ANU		Nottingham	
Grade	Mark	Percentage	Classification
High distinction	80-100	70+	1st
Distinction	70-79	60-69	2:1
Credit	60-69	50-59	2:2
Pass	50-59	40-49	3rd
Fail	<50	0-39	Fail

Deakin University

Grading scale

Grade	Letter	Mark
High distinction	HD	80 and over
Distinction	D	70-79
Credit	CR	60-69
Pass	P	50-59
Fail	N	<50

Full grading scale information on [Deakin website](#).

Grade conversion table

Deakin		Nottingham	
Grade	Mark	Percentage	Classification
High distinction	80 and over	70+	1st
Distinction	70-79	60-69	2:1
Credit	60-69	50-59	2:2
Pass	50-59	40-49	3rd
Fail	<50	0-39	Fail

Monash University

Grading scale

Grade	Letter	Mark
High distinction	HD	80-100
Distinction	D	70-79
Credit	CR	60-69
Pass	P	50-59
Fail	N	<50

Full grading scale information on [Monash website](#)

Grade conversion table

Monash		Nottingham	
Grade	Mark	Percentage	Classification
High distinction	80-100	70+	1st
Distinction	70-79	60-69	2:1
Credit	60-69	50-59	2:2
Pass	50-59	40-49	3rd
Fail	<50	0-39	Fail

University of Melbourne

Grading scale

Grade	Letter	Mark
First class honours	H1	80-100
Second class honours Division A	H2A	75-79
Second class honours Division B	H2B	70-74
Third class honours	H3	65-69
Pass	P	50-64
Fail	N	0-49

Full grading scale information on [Melbourne's website](#).

Grade conversion table

Melbourne		Nottingham	
Letter	Mark	Percentage	Classification
H1	80-100	70+	1st
H2A	75-79	65-69	2:1
H2B	70-74	60-64	2:1
H3	65-69	55-59	2:2
Pass	50-64	40-54	2:2/3rd
Fail	0-49	0-39	Fail

Grading scale

Grade	Percentage	Description
High Distinction (HD)	85+	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic ability; mastery of skills; and achievement of all assessment objectives.
Distinction (D)	75-84	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills; and achievement of all assessment objectives.
Credit (C)	65-74	Very Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic ability; reasonable development of skills; and achievement of all assessment objectives.
Pass (P)	50-64	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic ability; satisfactory development of skills; and achievement of most assessment objectives.
Ungraded pass		A grade awarded in a course for which only a pass or fail is available.
Fail (F)	<50	<p>Where essential criteria for a course has been approved and a student has failed to meet the essential criteria requirements, the Course Coordinator must recommend a fail grade to the School Assessment body unless an application for Special Consideration has been received.</p> <p>Where a student has achieved overall marks greater than 50% but has had a fail grade recommended due to failure to complete an essential criterion, a zero mark will be recorded on the transcript of academic record along with the fail grade.</p>

Full grading scale information on [Newcastle's website](#).

Grade conversion table

Newcastle		Nottingham	
Grade	Mark	Percentage	Classification
High distinction	85-100	75+	1st
Distinction	75-84	65-74	1st/2:1
Credit	65-74	55-64	2:1/2:2
Pass	50-64	40-54	2:2/3rd
Fail	0-49	0-39	Fail

University of New South Wales

Grading scale

Grade	Percentage	Description
High Distinction (HD)	85-100	An outstanding performance
Distinction (DN)	75-84	A superior performance
Credit (CR)	65-74	A good performance
Pass (PS)	50-64	An acceptable level of performance
Fail (FL)	0-49	Below an acceptable standard

Full grading information available on [UNSW website](#).

Grade conversion

UNSW		Nottingham	
Grade	Mark	Percentage	Classification
High distinction	85-100	75+	1st
Distinction	75-84	65-74	1st/2:1
Credit	65-74	55-64	2:1/2:2
Pass	50-64	40-54	2:2/3rd
Fail	0-49	0-39	Fail

Grading scale

Grade	Number	Percentage	Description
High Distinction	7	85-100	As for 6, with consistent evidence of substantial originality and insight in identifying, generating and communicating competing arguments, perspectives or problem solving approaches; critically evaluates problems, their solutions and implications.
Distinction	6	75-84.99	As for 5, with frequent evidence of originality in defining and analysing issues or problems and in creating solutions; uses a level, style and means of communication appropriate to the discipline and the audience.
Credit	5	65-74.99	Demonstrates substantial understanding of fundamental concepts of the field of study and ability to apply these concepts in a variety of contexts; develops or adapts convincing arguments and provides coherent justification; communicates information and ideas clearly and fluently in terms of the conventions of the discipline.
Pass	4	50-64.99	Demonstrates adequate understanding and application of the fundamental concepts of the field of study; develops routine arguments or decisions and provides acceptable justification; communicates information and ideas adequately in terms of the conventions of the discipline.
Fail	3	45-49.99	Demonstrates superficial or partial or faulty understanding of the fundamental concepts of the field of study and limited ability to apply these concepts; presents undeveloped or inappropriate or unsupported arguments; communicates information or ideas with lack of clarity and inconsistent adherence to the conventions of the discipline.
Fail	2	25-44.99	Demonstrates clear deficiencies in understanding and applying fundamental concepts; communicates information or ideas in ways that are frequently incomplete or confusing and give little attention to the conventions of the discipline.
Fail	1	1-24.99	Fails to demonstrate most or all of the basic requirements of the course.

Full grading information found on [UQ website](#).

Grade conversion

UQ			Nottingham	
Grade	Grade	Percentage	Percentage	Classification
High distinction	7	85-100	75+	1st
Distinction	6	75-84.99	65-74	1st/2:1
Credit	5	65-74.99	55-64	2:1/2:2
Pass	4	50-64.99	40-54	2:2/3rd
Fail	3	45-49.99	25-39	Fail
Fail	2	25-44.99	1-24	Fail
Fail	1	1-24.99	0	Fail

Grading scale

Grade	Percentage	Description	Proportion achieved
High Distinction	85-100	Awarded when you demonstrate the learning outcomes for the unit at an exceptional standard, as defined by grade descriptors or exemplars outlined by your faculty or school.	4% of student pop
Distinction	75-84	Awarded when you demonstrate the learning outcomes for the unit at a very high standard, as defined by grade descriptors or exemplars outlined by your faculty or school.	18% of student pop
Credit	65-74	Awarded when you demonstrate the learning outcomes for the unit at a good standard, as defined by grade descriptors or exemplars outlined by your faculty or school.	50% student pop
Pass	50-64	Awarded when you demonstrate the learning outcomes for the unit at an acceptable standard, as defined by grade descriptors or exemplars outlined by your faculty or school.	
Fail	0-49	When you don't meet the learning outcomes of the unit to a satisfactory standard.	
AF	Absent Fail		

Full grading information on [Sydney's website](#).

Grade conversion

USY		Nottingham	
Grade	Mark	Percentage	Classification
High distinction	85-100	75+	1st
Distinction	75-84	65-74	1st/2:1
Credit	65-74	55-64	2:1/2:2
Pass	50-64	40-54	2:2/3rd
Fail	0-49	0-39	Fail

Grading scale

Grade	Percentage	Description
High Distinction (H)	85-100	Work of outstanding quality on all objectives of the subject
Distinction (D)	75-84	Work of superior quality on all objectives of the subject
Credit (C)	65-74	Work of good quality showing more than satisfactory achievement on all objectives of the subject.
Pass (P)	50-64	Work showing a satisfactory achievement on all objectives of the subject
Fail (Z)	0-49	Work showing an unsatisfactory achievement on one or more objectives of the subject.

Full grading information on [UTS website](#).

Grade conversion

UTS		Nottingham	
Grade	Mark	Percentage	Classification
High distinction	85-100	75+	1st
Distinction	75-84	65-74	1st/2:1
Credit	65-74	55-64	2:1/2:2
Pass	50-64	40-54	2:2/3rd
Fail	0-49	0-39	Fail

University of Western Australia

Grading scale

Grade	Percentage	GPA
Higher Distinction (HD)	80-100	7
Distinction (D)	70-79	6
Credit Pass (CR)	60-69	5
Pass (P)	50-59	4
Fail (N+)	45-49	N/A
Fail (N)	0-44	N/A

Full grading information on [UWA website](#).

Grade conversion

UWA		Nottingham	
Grade	Mark	Percentage	Classification
Higher distinction	80-100	70+	1st
Distinction	70-79	60-69	2:1
Credit Pass	60-69	50-59	2:2
Pass	50-59	40-49	3rd
Fail (N+)	45-49	35-39	Fail
Fail (N)	0-44	0-34	Fail

University of Wollongong

Grading scale

Grade	Percentage	
High Distinction (HD)	85-100	
Distinction (D)	75-84	
Credit (C)	65-74	
Pass (P)	50-64	
Fail (F)	0-49	
Pass supplementary (PS)	N/A	Implemented 2012; identifies students who have successfully completed a supplementary assessment
Withheld supplementary exam (WD)	N/A	Implemented 2012; identifies students sitting a deferred exam (conducted by SSD) as a result of an academic consideration application
Withheld supplementary assessment (WS)		Implemented 2012; identifies students offered a supplementary end of session exam (conducted by SSD) as a result of a final mark achieved.

Full grading information on [UoW website](#).

Grade conversion

UoW		Nottingham	
Grade	Mark	Percentage	Classification
High distinction	85-100	75+	1st
Distinction	75-84	65-74	1st/2:1
Credit	65-74	55-64	2:1/2:2
Pass	50-64	40-54	2:2/3rd
Fail	0-49	0-39	Fail

New Zealand

University of Auckland

Grading scale

Name	Letter	Percentage	GPA	Description
High first	A+	90-100	9	Work of high to exceptionally high quality showing excellent knowledge and understanding of subject matter and appreciation of issues; well formulated arguments based on strong and sustained evidence; maps and diagrams, graphs and tables, etc included where appropriate; relevant literature referenced; high level of creative ability, originality and critical thinking; excellent communication and presentation skills.
Clear first	A	85-89	8	
Bare first	A-	80-84	7	
High second	B+	75-79	6	Work showing good to strong grasp of subject matter and understanding of major issues though not necessarily of the finer points; arguments clearly developed and based on convincing evidence; relevant literature referenced; evidence of creative ability, originality and critical thinking; good communication and presentation skills.
Clear second	B	70-74	5	
Bare second	B-	65-69	4	
Sound pass	C+	60-64	3	Work showing a knowledge of subject matter and appreciation of main issues though possibly with some lapses and inadequacies; arguments developed and supported by some evidence and references; creative ability, originality and critical thinking present but limited; adequate communication and presentation skills.
Pass	C	55-59	2	
Marginal pass	C-	50-54	1	
Marginal fail	D+	45-49	0	Work lacking breadth and depth. Work generally has gaps. Frequently work of this grade takes a simple factual approach and understanding and coverage of material is inadequate; does not attempt to interpret the material; at the lower end, indicates a need for considerable effort to achieve improvement; communication and presentation skills are poor.
Clear fail	D	40-44	0	
Poor fail	D-	0-39	0	Highly unsatisfactory. Work shows a lack of knowledge about and understanding of the topic. Inadequate in degree of relevance, sometimes completeness, sometimes both. Communication and presentation skills are weak.

Full grading information on [Auckland's website](#).

Grade conversion

Auckland		Nottingham	
Letter	Percentage	Percentage	Classification
A+	90-100	80+	1st
A	85-89	75-79	1st
A-	80-84	70-74	1st
B+	75-79	65-69	2:1
B	70-74	60-64	2:1
B-	65-69	55-59	2:2
C+	60-64	50-54	2:2
C	55-59	45-49	3rd
C-	50-54	40-44	3rd
D+	45-49	35-39	Fail
D	40-44	30-34	Fail
D-	0-39	0-29	Fail

University of Canterbury

Grading scale

Letter	Percentage	GPA	Description
A+	90-100	9	Passing grades
A	85-89.99	8	
A-	80-84.99	7	
B+	75-79.99	6	
B	70-74.99	5	
B-	65-69.99	4	
C+	60-64.99	3	
C	55-59.99	2	
C-	50-54.99	1	
D	40-49.99	0	Fail
E	0-39.99	-1	Fail

Full grading information on [Canterbury website.](#)

Grade conversion

Canterbury		Nottingham	
Letter	Percentage	Percentage	Classification
A+	90-100	80+	1st
A	85-89.99	75-79	1st
A-	80-84.99	70-74	1st
B+	75-79.99	65-69	2:1
B	70-74.99	60-64	2:1
B-	65-69.99	55-59	2:2
C+	60-64.99	50-54	2:2
C	55-59.99	45-49	3rd
C-	50-54.99	40-44	3rd
D	40-49.99	30-39	Fail
E	0-39.99	0-29	Fail

Canada

Concordia University

Grading scale

Letter	GPA	Description
A+	4.3	Outstanding
A	4.0	
A-	3.7	
B+	3.3	Very good
B	3.0	
B-	2.7	
C+	2.3	Satisfactory
C	2.0	
C-	1.7	
D+	1.3	Marginal pass
D	1.0	
D-	0.7	
F	0.0	Poor - Fail

All faculties at Concordia use the GPA and letter system however some also employ a percentage grade. Percentages do not match across all faculties that employ them, therefore individual Department/Faculties own grading scales should be examined. Links to departments with differing grading scales can be found below.

[Department of Mathematics and Statistics Grading scale.](#)

[Department of Art History Grading scale](#)

[Department of Political Science Grading scale](#)

[Department of Classics, Modern Languages and Linguistics Grading scale](#)

[Department of Theological studies Grading scale](#)

Grade conversion

Concordia		Nottingham	
Letter	GPA	Percentage	Classification
A+	4.3	80+	1st
A	4.0	75-79	1st
A-	3.7	70-74	1st
B+	3.3	67-69	2:1
B	3.0	63-66	2:1
B-	2.7	60-62	2:1
C+	2.3	57-59	2:2
C	2.0	53-56	2:2
C-	1.7	50-52	2:2
D+	1.3	47-49	3rd
D	1.0	40-46	3rd
D-	0.7	35-39	Fail
F	0.0	0-34	Fail

Manitoba University

Grading Scale

Letter	GPA	Description
A+	4.5	Exceptional
A	4.0	Excellent
B+	3.5	Very good
B	3.0	Good
C+	2.5	Satisfactory
C	2.0	Adequate
D	1.0	Marginal
F	0.0	Poor - Fail

Final grades in most courses are expressed as letters, ranging from D, the lowest passing grade, to A+, the highest. Each letter grade has an assigned numerical value that is used to calculate grade point averages.

Some courses are graded on a pass/fail basis and because no numerical value is assigned to these courses, they do not affect grade point averages. Courses graded in this way are clearly identified in course descriptions and course outline.

Grade conversion

Manitoba		Nottingham	
Letter	GPA	Percentage	Classification
A+	4.5	80+	1st
A	4.0	70-79	1st
B+	3.5	65-69	2:1
B	3.0	60-64	2:1
C+	2.5	55-59	2:2
C	2.0	50-54	2:2
D	1.0	40-49	3rd
F	0.0	0-39	Fail

Memorial University

Grading scale

Letter	Percentage	Points per credit hour	Description
A	80-100	4	Indicates excellent performance with clear evidence of: <ul style="list-style-type: none"> • comprehensive knowledge of the subject matter and principles treated in the course • a high degree of originality and independence of thought • a superior ability to organize and analyze ideas • an outstanding ability to communicate.
B	65-79	3	Indicates good performance with evidence of: <ul style="list-style-type: none"> • substantial knowledge of the subject matter • a moderate degree of originality and independence of thought • a good ability to organize and analyze ideas • an ability to communicate clearly and fluently
C	55-64	2	Indicates satisfactory performance with evidence of: <ul style="list-style-type: none"> • an acceptable grasp of the subject matter • some ability to organize and analyze ideas • an ability to communicate adequately
D	50-54	1	Indicates minimally acceptable performance with evidence of: <ul style="list-style-type: none"> • rudimentary knowledge of the subject matter • some evidence that organizational and analytical skills have been developed, but with significant weaknesses in some areas • a significant weakness in the ability to communicate.
F	Below 50	0	Indicates failing performance with evidence of: <ul style="list-style-type: none"> • an inadequate knowledge of the subject matter • failure to complete required work • an inability to organize and analyze ideas • an inability to communicate.

Full grading information on [Memorial's website](#).

Grade conversion

Memorial		Nottingham	
Letter	Percentage	Percentage	Classification
A	80-100	70+	1st
B	65-79	60-69	2:1
C	55-64	50-59	2:2
D	50-54	40-49	3rd
F (Fail)	49 and below	0-39	Fail

McGill University

Grading scale

Letter	Percentage	GPA
A	85-100	4.0
A-	80-84	3.7
B+	75-79	3.3
B	70-74	3.0
B-	65-69	2.7
C+	60-64	2.3
C	55-59	2.0
D	50-54	1.0
E	0-49	0

The Faculty of Engineering does not use this numerical scale. Information on their alternative grading scale can be seen on McGill's website.

Full grading information on [McGill's website](#).

Grade conversion

McGill		Nottingham	
Letter	Percentage	Percentage	Classification
A	85-100	75+	1st
A-	80-84	70-74	1st
B+	75-79	65-69	2:1
B	70-74	60-64	2:1
B-	65-69	55-59	2:2
C+	60-64	50-54	2:2
C	55-59	45-49	3rd
D	50-54	40-44	3rd
F (Fail)	0-49	0-39	Fail

University of British Columbia

Grading scale

Letter	Percentage
A+	90-100
A	85-89
A-	80-84
B+	76-79
B	72-75
B-	68-71
C+	64-67
C	60-63
C-	55-59
D	50-54
F	0-49

Full grading information on [UBC website](#).

Grade conversion

UBC		Nottingham	
Letter	Percentage	Percentage	Classification
A+	90-100	80+	1st
A	85-89	75-79	1st
A-	80-84	70-74	1st
B+	75-79	66-69	2:1
B	72-75	63-65	2:1
B-	68-71	60-62	2:1
C+	64-67	54-59	2:2
C	60-63	50-53	2:2
C-	55-59	45-49	3rd
D	50-54	40-44	3rd
F (Fail)	0-49	0-39	Fail

Grading scale

Letter	Percentage	GPA	Definition	Description
A+	90-100	4.0	Excellent	Strong evidence of original thinking; good organization; capacity to analyse and synthesize; superior grasp of subject matter with sound critical evaluations; evidence of extensive knowledge base.
A	85-89	4.0		
A-	80-84	3.7		
B+	77-79	3.3	Good	Evidence of grasp of subject matter, some evidence of critical capacity and analytic ability; reasonable understanding of relevant issues; evidence of familiarity with literature
B	73-76	3.0		
B-	70-72	2.7		
C+	67-69	2.3	Adequate	Student who is profiting from the university experience; understanding of the subject matter and ability to develop solutions to simple problems in the material.
C	63-66	2.0		
C-	60-62	1.7		
D+	57-59	1.3	Marginal	Some evidence of familiarity with the subject matter and some evidence that critical and analytic skills have been developed.
D	53-56	1.0		
D-	50-52	0.7		
F	0-49	0.0	Inadequate	Little evidence of even superficial understanding of subject matter; weakness in critical and analytic skills; limited or irrelevant use of literature.

Full grading information for the Faculty of Arts and Sciences on [Toronto website](#).

Grade conversion

Toronto			Nottingham	
Letter	Percentage	GPA	Percentage	Classification
A+	90-100	4.0	80+	1st
A	85-89	4.0	75-79	1st
A-	80-84	3.7	70-74	1st
B+	77-79	3.3	67-69	2:1
B	73-76	3.0	63-66	2:1
B-	70-72	2.7	60-62	2:1
C+	67-69	2.3	57-59	2:2
C	63-66	2.0	53-56	2:2
C-	60-62	1.7	50-52	2:2
D+	57-59	1.3	47-49	3rd
D	53-56	1.0	40-46	3rd
D-	50-52	0.7	35-39	Fail
F (Fail)	0-49	0.0	0-34	Fail

USA

Lehigh University

Grading scale

Letter	GPA	Description
A	4.0	Excellent
A-	3.7	Excellent
B+	3.3	Good
B	3.0	Good
B-	2.7	Good
C+	2.3	Competent
C	2.0	Competent
C-	1.7	continuation competency (the student has achieved the level of proficiency needed for the course to satisfy prerequisite requirements)
D+	1.3	passing, but performance is not adequate to take any subsequent course which has this course as a prerequisite
D	1.0	passing, but performance is not adequate to take any subsequent course which has this course as a prerequisite
D-	0.7	passing, but performance is not adequate to take any subsequent course which has this course as a prerequisite
F	0.0	Fail
P		pass-fail grading with a grade equivalent to D– or higher

Courses in which grades of D+, D, D- and F are recorded do not meet prerequisite requirements. The student may request to waive a prerequisite. Upon presentation of evidence of substantially equivalent preparation, and with the approval of the instructor of the course, the teaching department chairperson and the chairperson of the student's major department or program if applicable, the prerequisite may be waived.

Ful grading information on [Lehigh website](#).

Grade conversion

Lehigh		Nottingham	
Letter	GPA	Percentage	Classification
A	4.0	75+	1st
A-	3.7	70-74	1st
B+	3.3	65-69	2:1
B	3.0	60-64	2:1
B-	2.7	55-59	2:2
C+	2.3	50-54	2:2
C	2.0	45-49	3rd
C-	1.7	40-44	3rd
D+	1.3	37-39	Fail
D	1.0	34-36	Fail
D-	0.7	34<	Fail
F (Fail)	0.0	0	Fail

Oregon State University

OSU operate a 3 term structure, which means student studying for the spring semester will do 2 terms, winter and spring. Students must take at least the minimum credit load of 12 credits per term for spring but only 15 should be transferred back to Nottingham for credit. It is up to the student and adviser to discuss and confirm on the LA before departure which will count in which term.

Grading scale

Letter	GPA	Description
A	4.0	Exceptional accomplishment
A-	3.7	
B+	3.3	Superior
B	3.0	
B-	2.7	
C+	2.3	Average
C	2.0	
C-	1.7	
D+	1.3	Inferior
D	1.0	
D-	0.7	
F	0.0	Failure

Full grading information on [OSU website](#).

Grade Conversion

OSU		Nottingham	
Letter	GPA	Percentage	Classification
A	4.0	75+	1st
A-	3.7	70-74	1st
B+	3.3	65-69	2:1
B	3.0	60-64	2:1
B-	2.7	55-59	2:2
C+	2.3	50-54	2:2
C	2.0	45-49	3rd
C-	1.7	40-44	3rd
D+	1.3	37-39	Fail
D	1.0	34-36	Fail
D-	0.7	34<	Fail
F (Fail)	0.0	0	Fail

University of Arizona

Grading scale

Letter	GPA	Description
A	4	Excellent
A-	3.667	
B+	3.333	
B	3.0	Good
B-	2.667	
C+	2.333	
C	2.0	Satisfactory
C-	1.667	
D+	1.333	
D	1.0	Poor
D-	0.667	
E	0	Failure

Full grading information on [Arizona website](#).

Grade conversion

Arizona		Nottingham	
Letter	GPA	Percentage	Classification
A	4.0	75+	1st
A-	3.7	70-74	1st
B+	3.3	65-69	2:1
B	3.0	60-64	2:1
B-	2.7	55-59	2:2
C+	2.3	50-54	2:2
C	2.0	45-49	3rd
C-	1.7	40-44	3rd
D+	1.3	37-39	Fail
D	1.0	34-36	Fail
D-	0.7	34<	Fail
F (Fail)	0.0	0	Fail

University of Connecticut

Grading scale

Letter	GPA	Description
A	4	Excellent
A-	3.7	
B+	3.3	
B	3.0	Good
B-	2.7	
C+	2.3	
C	2.0	Average
C-	1.7	Fair
D+	1.3	Poor
D	1.0	
D-	0.7	
E	0	Merely passing
		Failure

Full grading information on [UConn website](#).

Grade conversion

UConn		Nottingham	
Letter	GPA	Percentage	Classification
A	4.0	75+	1st
A-	3.7	70-74	1st
B+	3.3	65-69	2:1
B	3.0	60-64	2:1
B-	2.7	55-59	2:2
C+	2.3	50-54	2:2
C	2.0	45-49	3rd
C-	1.7	40-44	3rd
D+	1.3	37-39	Fail
D	1.0	34-36	Fail
D-	0.7	34<	Fail
F (Fail)	0.0	0	Fail

University of Maryland

Grading scale

Letter	GPA	Description
A+	4.0	Denotes excellent mastery of the subject and outstanding scholarship
A	4.0	
A-	3.7	
B+	3.3	Denotes good mastery of the subject and good scholarship
B	3.0	
B-	2.7	
C+	2.3	Denotes acceptable mastery of the subject
C	2.0	
C-	1.7	
D+	1.3	Denotes borderline understanding of the subject, marginal performance and it does not represent satisfactory progress toward a degree
D	1.0	
D-	0.7	
E	0	Denotes failure to understand the subject and unsatisfactory performance

Full grading information on [Maryland website](#).

Grade conversion

Maryland		Nottingham	
Letter	GPA	Percentage	Classification
A	4.0	75+	1st
A-	3.7	70-74	1st
B+	3.3	65-69	2:1
B	3.0	60-64	2:1
B-	2.7	55-59	2:2
C+	2.3	50-54	2:2
C	2.0	45-49	3rd
C-	1.7	40-44	3rd
D+	1.3	37-39	Fail
D	1.0	34-36	Fail
D-	0.7	34<	Fail
F (Fail)	0.0	0	Fail

University of South Florida

Grading scale

Letter	GPA	Description
A+	4.0	Excellent performance
A	4.0	
A-	3.67	
B+	3.33	Good performance
B	3.0	
B-	2.67	
C+	2.33	
C	2.0	Average performance
C-	1.67	
D+	1.33	
D	1.0	Poor performance
D-	0.67	
E	0	Failure

Full grading information on [USF website](#) and the [USF catalogue](#).

Grade conversion

USF		Nottingham	
Letter	GPA	Percentage	Classification
A and A+	4.0	75+	1st
A-	3.7	70-74	1st
B+	3.3	65-69	2:1
B	3.0	60-64	2:1
B-	2.7	55-59	2:2
C+	2.3	50-54	2:2
C	2.0	45-49	3rd
C-	1.7	40-44	3rd
D+	1.3	37-39	Fail
D	1.0	34-36	Fail
D-	0.7	34<	Fail
F (Fail)	0.0	0	Fail

University of Texas at Austin

Grading scale

Letter	GPA
A	4.0
A-	3.67
B+	3.33
B	3.0
B-	2.67
C+	2.33
C	2.0
C-	1.67
D+	1.33
D	1.0
D-	0.67
E	0

Full grading information on [Texas website](#).

Grade conversion

Texas		Nottingham	
Letter	GPA	Percentage	Classification
A	4.0	75+	1st
A-	3.7	70-74	1st
B+	3.3	65-69	2:1
B	3.0	60-64	2:1
B-	2.7	55-59	2:2
C+	2.3	50-54	2:2
C	2.0	45-49	3rd
C-	1.7	40-44	3rd
D+	1.3	37-39	Fail
D	1.0	34-36	Fail
D-	0.7	34<	Fail
F (Fail)	0.0	0	Fail

Latin America

Tecnológico de Monterrey

Grading scale

Percentage	Description
100	Excellent
90-99	Very good
80-89	Good
70-79	Average
Less than 70	Failing

Further grading information on [Tec's website](#).

Grade conversion

Tec	Nottingham	
Percentage	Percentage	Classification
100	75+	1st
90-99	70-74	1st
85-89	65-69	2:1
80-84	60-64	2:1
75-79	50-59	2:2
70-74	40-49	3rd
Less than 70	0-39	Fail

Pontificia Universidad Católica de Chile

Grading scale

GPA	USA Grade	Description
7.00-6.75	A+	Excellent
6.74-6.25	A	
6.24-6.00	A-	
5.99-5.75	B+	Very good
5.74-5.25	B	
5.24-5.00	B-	
4.99-4.75	C+	Good
4.74-4.25	C	Satisfactory
4.24-4.00	C-	Sufficient
3.99-1.00	F	Fail

Grade conversion

PUC	Nottingham	
GPA	Percentage	Classification
7.00-6.75	75+	1st
6.74-6.25	70+	1st
6.24-6.00	68-69	2:1
5.99-5.75	63-67	2:1
5.74-5.25	60-62	2:1
5.24-5.00	55-59	2:2
4.99-4.75	50-54	2:2
4.74-4.25	45-49	3rd
4.24-4.00	40-44	3rd
3.99-1.00	0-29	Fail

Hong Kong

City University Hong Kong

Grading scale

Letter grade	GPA	Description		
		Pre 2017-18		Post 2017-18
A+	4.3	Excellent	Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.	These qualifiers define student performance with respect to the achievement of course intended learning outcomes (CILOs) stipulated in the respective course syllabuses which are available on the University's website.
A	4.0			
A-	3.7			
B+	3.3	Good	Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.	
B	3.0			
B-	2.7			
C+	2.3	Adequate	Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.	
C	2.0			
C-	1.7			
D	1.0	Marginal	Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.	
F	0.0	Failure	Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited or irrelevant use of literature.	
P	"Pass" in a pass-fail course. Courses to be graded on a pass-fail basis for a Programme are specifically identified under the Programme in the University Calendar.			

Full grading information on [City U website](#).

Grade conversion

City U		Nottingham	
GPA	Letter grade	Percentage	Classification
3.7-4.3	A+, A, A-	70+	1st
2.7-3.6	B+, B, B-	60-69	2:1
1.7-2.6	C+, C, C-	50-59	2:2
1.0-1.6	D	40-49	3rd
0.00-1.70	F	0-39	Fail

The University of Hong Kong

Grading scale

GPA	Grade	Description
4.0	A+	Excellent
4.0	A	
3.7	A-	
3.3	B+	Good
3.0	B	
2.7	B-	
2.3	C+	Satisfactory
2.0	C	
1.7	C-	
1.3	D+	Pass
1.0	D	
0	F	Fail

The bell curve

HKU is similar to NUS in that they may make use of the bell curve: a statistical method of assigning grades designed to yield a pre-determined distribution of grades among the students in a class, whereby only a certain number of students in each class can receive each grade.

From a Nottingham perspective, the problem is that as the mark given is in relation to that of everyone else in the class, this may not be a fair representation of the student's achievement. As it is not possible to receive a full breakdown of marks, it is very difficult to ascertain the quality of the student's work.

Full grading information on [HKU website](#).

Grade conversion

HKU		Nottingham	
GPA	Letter grade	Percentage	Classification
4.0	A+	75+	1st
4.0	A	72-74	1st
3.7	A-	70-71	1st
3.3	B+	68-69	2:1
3.0	B	65-67	2:1
2.7	B-	60-64	2:1
2.3	C+	58-59	2:2
2.0	C	55-57	2:2
1.7	C-	50-54	2:2

1.3	D+	46-49	3rd
1.0	D	40-45	3rd
0	F	0-39	Fail

Japan

Kyoto University

Grading scale

GPA	Grade	Percentage	Description
4.3	S	96-100	Outstanding
4.0	A	85-95	Especially excellent/excellent
3.0	B	75-84	Good
2.0	C	65-74	Fair. Has passed the acceptance criteria, the effect of learning is recognized.
1.0	D	60-60	Pass. Passing standards, but more effort is required
0	F	0-59	Fail

Grade conversion

Kyoto		Nottingham	
GPA	Letter grade	Percentage	Classification
4.3	S	75+	1st
4.0	A	70-74	1st
3.0	B	60-69	2:1
2.0	C	50-59	2:2
1.0	D	40-49	3rd
0	F	0-39	Fail

Waseda University

Grading scale

Grade		Percentage
A+	90+	Pass
A	80-89	
B	70-79	
C	60-69	
F	50-59	Fail
G	0-49	

Full grading information on [Waseda website](#).

Grade conversion

Waseda		Nottingham	
Percentage	Letter grade	Percentage	Classification
90+	A+	70+	1st
80-89	A	60-69	2:1
70-79	B	50-59	2:2
60-69	C	40-49	3rd
50-59	F	30-39	Fail
0-49	G	0-29	Fail

Singapore

National University of Singapore

Grading scale

Grade	Grade point
A+	5.0
A	5.0
A-	4.5
B+	4.0
B	3.5
B-	3.0
C+	2.5
C	2.0
D+	1.5
D	1.0
F	0

Bell curve

When required, the National University of Singapore uses a grading mechanism referred to as the bell curve: a statistical method of grade moderation completed based on a normal distribution. The mean and the standard deviation of the normal distribution will be different for different modules provided by different schools depending on the performance for that specific cohort of students. This is a controversial practice but NUS as a university seems to feel that it enhances the competitive nature of students.

The advice given by the NUS International Relations Office is that students should contact the specific professor responsible in person whilst they are still at NUS if they are unhappy with a grade they have received. There is an appeal process but it is rare that a grade will be revised. It may be possible however for NUS to provide a summary of the bell curve for a particular class which may be of assistance when converting the grade.

Further information regarding the bell curve at NUS can be found at:

<http://blog.nus.edu.sg/provost/2012/01/20/the-bell-curve/>

Grade conversion

NUS		Nottingham	
GPA	Letter grade	Percentage	Classification
5.0	A+	80+	1st
5.0	A	75-79	1st
4.5	A-	70-74	1st
4.0	B+	67-69	2:1
3.5	B	64-66	2:1
3.0	B-	60-63	2:1
2.5	C+	57-59	2:2
2.0	C	50-56	2:2
1.5	D+	46-49	3rd
1.0	D	40-45	3rd
0	F	0-39	Fail

South Korea

Korea University

Grading Scale

Grade	Grade point
A+	95-100
A	90-94
B+	85-89
B	80-84
C+	75-79
C	70-74
D+	65-69
D	60-64
F (Fail)	59

70% attendance is a minimum requirement in order to obtain a grade.

Full grading information on [Korea's website](#).

Grade conversion

Korea		Nottingham	
GPA	Letter grade	Percentage	Classification
95-100	A+	75+	1st
90-94	A	70-74	1st
85-89	B+	65-69	2:1
80-84	B	60-64	2:1
75-79	C+	55-59	2:2
70-74	C	50-54	2:2
65-69	D+	45-49	3rd
60-64	D	40-44	3rd
59	F	0-39	Fail

Grading scale

Grade	Grade point
A+	4.3
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
Fail	<0.7

Please note that Yonsei University has a strict attendance policy, as any student who is absent from a course for more than 1/3 of the semester will be issued an "F" regardless of his/her achievement in the course.

Full grading information on [Yonsei's website](#).

Yonsei		Nottingham	
GPA	Letter grade	Percentage	Classification
A+	4.3	85+	1st
A	4.0	75-84	1st
A-	3.7	70-74	1st
B+	3.3	67-69	2:1
B	3.0	64-66	2:1
B-	2.7	60-63	2:1
C+	2.3	57-59	2:2
C	2.0	54-56	2:2
C-	1.7	50-53	2:2
D+	1.3	47- 49	3rd
D	1.0	44-46	3rd
D-	0.7	40-43	3rd

Europe

Amsterdam University College

Grading scale

Letter grade	Grade point	Percentage
A+	4.0	90-100
A	4.0	82.50-89.99
A-	3.7	77.50-82.49
B+	3.3	72.50-77.49
B	3.0	69-72.49
B-	2.7	66.50-68.99
C+	2.3	63.50-66.49
C	2.0	58.50-63.49
C-	1.7	55-58.49
D+	1.3	53-54.99
D	1.0	51-52.99
D-	0.7	45-50.99
F	0	0-44.99

Full grading information on [AUC website](#).

Grade conversion

AUC		Nottingham	
Letter	GPA	Percentage	Classification
A+, A	4.0	75+	1st
A-	3.7	70-74	1st
B+	3.3	65-69	2:1
B	3.0	60-64	2:1
B-	2.7	55-59	2:2
C+	2.3	50-54	2:2
C	2.0	45-49	3rd
C-	1.7	40-44	3rd
D+	1.3	30-39	Fail
D	1.0	21-29	Fail
D-	0.7	1-20	Fail
F	0	0	Fail

Grading scale

Letter grade	Grade point	Percentage	
A+	9.5	9.0-10	Excellent
A	8.5	8.5-8.9	Good
		8.3-8.4	
A-	8.0	8.0-8.2	
		7.8-7.9	
B+	7.5	7.5-7.7	Satisfactory
		7.3-7.4	
B	7.1	7.0-7.2	
B-	6.8	6.7-6.9	
C+	6.5	6.5-6.6	Sufficient
		6.4	
C	6.0	6.0-6.3	
		5.5-5.9	
D	5.0	4.6-5.4	Fail
F	4.0	1.0-4.5	

Full grading information on [Amsterdam's website](#).

Grade conversion

UVA		Nottingham	
Description	GPA	Percentage	Classification
Excellent	9.0-10	75+	1st
	8.5-8.9	70-74	
Good	8.3-8.4	68-69	2:1
	8.0-8.2	66-67	
	7.8-7.9	63-65	
	7.5-7.7	60-62	
Satisfactory	7.3-7.4	58-59	2:2
	7.0-7.2	56-57	
	6.7-6.9	53-55	
	6.5-6.6	50-52	
Sufficient	6.4	49	3rd
	6.0-6.3	45-48	
	5.5-5.9	40-44	
Fail	4.6-5.4	35-39	Fail
	1.0-4.5	0-34	

Lund University

Grading scales

There are five different grading scales at Lund University. The relevant faculty board decides which grading scale is used for each course/module. This means that a degree or transcript may include courses with different grading scales.

Full grading information on [Lund website](#)

Grade Conversion

Scale One:

Lund University Grade	University of Nottingham Grade (% range)
Pass (Godkänd)	40 – 100 ***
Fail (Underkänd)	39

*** If a student receives a 'Pass', a derived mark for the module should be established using the following process:

1. A derived mark is based on actual achievement from the current academic stage and level, as far as possible. Therefore, a weighted average of marks achieved during the exchange period will become the derived mark
2. Where there are no marks available from the exchange, the derived mark will be calculated as a weighted average of work from the previous year of study.

Mainly used for:

- Faculty of Medicine
- Faculty of Fine and Performing Arts and in some related study programmes, such as Social Work, Psychology, Architecture and Industrial Design
- It is also often used in vocational and distance education.

Scale Two:

Lund University Grade	University of Nottingham Grade (% range)
Pass with Distinction (Väl godkänd)	70 – 100
Pass (Godkänd)	40 – 69
Fail (Underkänd)	39

The traditional grading scale at Swedish universities and still the most common For:

- Faculty of Science
- Faculty of Social Science
- Faculty of Humanities Faculty of Theology

Scale Three:

Lund University Grade	University of Nottingham Grade (% range)
Pass with Distinction (Väl godkänd)	70 – 100
Pass with Credit (Icke utan beröm godkänd)	60 – 69
Pass (Godkänd)	40 – 59
Fail (Underkänd)	39

Mainly used by:

- Faculty of Law

Scale Four:

Lund University Grade	University of Nottingham Grade (% range)
Five (Fem)	70 – 100
Four (Fyra)	60 – 69
Three (tre)	40 – 59
Fail (Underkänd)	39

Used for most programmes in:

- Faculty of Engineering (including Industrial Design)
- Lund University Centre for Sustainability Studies (LUCSUS)

Scale Five:

Lund University Grade	University of Nottingham Grade (% range)
Excellent (A)	70 – 100
Very Good (B)	65 – 69
Good (C)	60 – 64
Satisfactory (D)	50 – 59
Sufficient (E)	40 – 49
Fail (U)	39

Introduced at Lund University 2011. Mainly used in:

- School of Economics and Management
- Common in Master's programmes at other faculties.

Grading scale

Calculation points <i>for aggregating component grades</i>		Module scale <i>for deriving module grade and grade points</i>			
Grade	Calculation point	Lower	Upper	Grade	Grade point
A+	20.5	>20	21	A+	4.20
A	19.5	>19	<20	A	4.00
A-	18.5	>18	<19	A-	3.80
B+	17.5	>17	<18	B+	3.60
B	16.5	>16	<17	B	3.40
B-	15.5	>15	<16	B-	3.20
C+	14.5	>14	<15	C+	3.00
C	13.5	>13	<14	C	2.80
C-	12.5	>12	<13	C-	2.60
D+	11.5	>11	<12	D+	2.40
D	10.5	>10	<11	D	2.20
D-	9.5	>9	<10	D-	2.00
E+	8.5	>6	<9	FM+	0.00
E	7.5	>3	<6	FM	0.00
E-	6.5	>0	<3	FM-	0.00
F+	5.5	0	0	NM	0.00
F	4.5	0	0	ABS	0.00
F-	3.5	0	0		

Full grading information on [UCD website](#).

[Grading descriptions](#)

Grade conversions

UCD		Nottingham	
Grade	GPA	Percentage	Classification
A+, A, A-	3.80 - 4.20	70+	1st
B+, B, B-	3.20 - 3.60	60-69	2:1
C+, C, C-	2.60 - 3.00	50-59	2:2
D+, D	2.20 - 2.40	44-49	3rd
D-	2.00	40-43	3rd
E+ and below	0.00	0-39	Fail

University of Zurich

Grading scale

Number	Grade	Description
6	Excellent	Outstanding performance with no shortcomings. A particularly outstanding achievement.
5.5	Very good	Outstanding performance with minor shortcomings. An achievement that surpasses largely the average standard.
5	Good	Generally good performance with minor shortcomings. An achievement that surpasses the average standard.
4.5	Decent	Generally good performance with multiple shortcomings. An achievement that fulfills the average standards.
4	Satisfactory	Passable performance with significant shortcomings. An achievement that fulfills the average standard despite deficiencies.
3	Failed	Some more work required before the credit can be awarded.
2	Failed	Considerable further work is required.
1	Failed	Very bad performance, total absence or failure to take any exams or do any work.

Full grading information on [Zurich website](#).

Grade conversion

Zurich	Nottingham	
Grade	Percentage	Classification
6	75+	1st
5.5	70-74	1st
5	60-69	2:1
4.5	50-59	2:2
4	40-49	3rd
3	35-39	Fail
2	25-34	Fail
1	0	Fail