**Application to change career track to:**

|  |
| --- |
| **Associate Professor – Research and Teaching Level 6 (extended level)** |

**Section A: Role holder’s Details (to be completed by the Head of School/Department)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Role holder’s Name:** |  | | **School/Department:** |  |
| **Current Role and Job Title:** | |  | | |
| **Primary focus of the current role**  **Please 🗸 the appropriate box to indicate the main focus of the current role**   1. Focus of the role is on a combination of research and teaching 2. Focus of the role is mainly research 3. Focus of the role is mainly teaching and learning 4. Focus of the role is mainly supporting research and/or teaching | | | | |
| **Teaching Qualifications**  Please give details of teaching qualifications or credits towards teaching qualifications such as a PGCHE. | | | | |
| |  |  |  | | --- | --- | --- | | **Qualification** | **Number of credits** | **Date awarded** | |  |  |  | | | | | |

|  |  |
| --- | --- |
| **Tick to confirm current CV attached** | **󠄀** |
| **Requested effective date of change** |  |

**Section B: Supporting Information (to be completed by the Head of School/Department)**

**Note: It is not expected that the role holder meets all the criteria.**

Please describe the role holder’s contribution to the area or areas of activity in B1, B2, B3 and B4.

|  |
| --- |
| **B1 World Changing Research** |
| * Please describe how the individual has had a scholarly output, which includes a significant contribution to at least four papers in the most recent six year period which are likely to achieve an average rating of 3\* (REF equivalent, judged against current national criteria). A substantial monograph may substitute for two outputs. * Please describe how the individual has sustained research income equal to the Russell Group median for the discipline group. * Please describe any instances of the individual being a Principle Investigator or significant contributor on grants, for example RCUK, EU and/or other grants. * Please describe how the individual has been involved in successful PGR supervision, equal to the Russell group median. |
| **B2 Excellence in Education - Teaching & Learning** |
| * Please describe how the individual has had an excellent standard of teaching performance at various levels for example undergraduate, postgraduate, access (might include continuous professional development - CPD provision) as judged by evaluation methods including student feedback (SET scores), peer review and awards. * Please provide a sustained record of novel/innovative approaches to teaching, supporting student learning and/or assessment e.g. development of inquiry based approaches, design of new assessment procedures, effective use of and engagement with technology to support student learning. * Please describe how the individual has contributed to a major initiative in the growth of undergraduate or postgraduate numbers resulting in new income streams. * Please describe how the individual has engaged in quality enhancement theme networks to support disciplinary and/or generic improvements in the quality of learning and teaching. |
|  |

|  |
| --- |
| **B3 Engaging with Business/External Stakeholders - Knowledge Exchange** |
|  |
| * Please provide details of a sustained track record of success in knowledge exchange to improve the performance of business and wider stakeholders, as illustrated by research and teaching contracts, IP commercialisation and/or consultancy income. * Please outline any collaborative and contract research involving commercial partners and other stakeholders. * Please outline any exploitation of research through the licensing of Intellectual Property (IP) or the development of commercialisation vehicles and spinout companies. * Please outline any provision of services rendered, for example, delivery of Continuous Professional Development (CPD) and consultancy activity delivery on behalf of the University. * Please provide evidence of engagement with translational programmes and funding available from the HEFCE (eg HEIF funding of Hermes scholarships and Research Priority Group Funding), research councils (eg EPSRC Accelerating Impacts Awards or BBSRC Sparkling Impact awards) and other funders (eg TSB Knowledge Transfer Partnerships, EDRF funded SME engagement and support programmes). * Please outline any communication of research results to the public or public bodies leading to changes in practice/policy. * Please provide details of application of knowledge to improve public sector performance and quality of life by informing public policy and government and/or through partnership with the voluntary sector, or the cultural and heritage sector. |
| **B4 University & Academic Service - Leadership & Management** |
| * Please describe any occasions of successful delivery of a project or task, which improves School performance as evidenced by eg student recruitment/widening participation activities/partnership development. * Please describe how the individual has contribution to Subject/School/Faculty strategic planning or policy development. * Please describe how the individual has provided a service within the wider subject community eg external examining, committee service within learned bodies. * Please describe how the individual has taken a leadership role in the professional development of others via mentoring of staff including early career and where appropriate effective delivery of Personal Development & Performance Review (PDPR). |
|  |

**Section C: Approval and supporting information (to be completed by the Head of School/Department)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | |  |  |  |  |  |
| **C1** **Do you support this application to change career track** | | | | **Yes** |  | **No** |  |  |
| (Please 🗸) | | | |  |  |  |  |  |
| **C2 Please confirm that the proposed change of career path fits and benefits the academic area and objectives. Considerations should include the strategic/operational need for this role, the impact on students and/or research, any budget and/or funding implications and the potential impact on REF, HESA, HEFCE.** | | | | | | | | |
|  | | | | | | | | |
| **Name:** |  | **Date completed:** |  | | | | | |

**Section D: Approval and supporting information (to be completed by the Faculty Pro-Vice-Chancellor)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | |  |  |  |  |  |
| **D1 Do you support the application change career track** | | | | **Yes** |  | **No** |  |  |
| (Please 🗸) | | | |  |  |  |  |  |
| **Please give your reasons for supporting or not supporting the application and any further supporting information.** | | | | | | | | |
|  | | | | | | | | |
| **Name:** |  | **Date completed:** |  | | | | | |